



UCD Progression Pathways

Part-Time Programme

Open Learning 2024–25



University College Dublin
University for All



Age-friendly
University
Global Network

Meet the Team

Dr Jennifer Doyle
Open Learning Project Lead

Lucy Kelly Crimmins
Senior Executive Assistant

Dr Ciarán Leinster
PATH Open Learning Coordinator

Contact us

E. all@ucd.ie

T. 01 716 7123

W. www.ucd.ie/openlearning

Follow us [@ucdforall](https://twitter.com/ucdforall)



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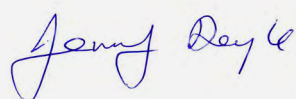
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Welcome to UCD Open Learning

Open Learning is an innovative, part-time and flexible programme, which allows students to study at a slower pace. If you are interested in just taking one module or just experiencing college life, please visit our website (www.ucd.ie/openlearning). This brochure is designed for students who are considering a Progression Pathway to one of 15 UCD degree programmes. There are no formal entry requirements to join a pathway, however, it is aimed at students who feel ready to engage in university life.

Open Learning provides all the benefits of being an undergraduate UCD student, without the full-time commitment. Students participate in classes with other UCD students and complete modules to earn credits towards a Certificate in Open Learning. Accruing credit involves completing the assessments required for your chosen modules, such as essays, presentations, or end-of-semester exams. Open Learning students have the same access to all UCD supports, services, clubs and societies.

To understand the requirements of each pathway, please read through this brochure. There is a list of over 400 UCD modules available from our website, as well as further information on how to apply. We hope you find a pathway and modules that are of interest to you. If you'd like to meet a member of the team, reach out to us to make an appointment.



Dr Jenny Doyle

Open Learning Project Lead

Readiness Checker

Welcome to the Open Learning Readiness Checker. This is a short checklist to help you find out some essential aspects of being college ready for starting your Open Learning journey. There's no grade. Once you're done, take some time to reflect on your responses. Based on your answers you will find further resources, tips and information available to help you prepare. Ready?

Directions

For each of the five foundation areas shown below, you will find a number of questions. Mark Yes/No accordingly, take some time to review your answers, then scroll down to the bottom to get further tips and information or simply register for one of our information sessions.



My Plan

Area of consideration	Yes	No
I know which academic areas I am interested in studying.	<input type="radio"/>	<input type="radio"/>
I understand the module/programme objectives and the class format, including the different requirements of lectures, labs, tutorials, etc.	<input type="radio"/>	<input type="radio"/>
I have an idea of the workload that class preparation, assignments, and class itself will require of me.	<input type="radio"/>	<input type="radio"/>
I have a clear set of goals (eg learn more about a specific subject, try out university life, prepare for a degree, etc) for what I hope to achieve through the Open Learning.	<input type="radio"/>	<input type="radio"/>

Progression Pathway

Area of consideration	Yes	No
I understand the admission requirements, grades and GPA (Grade Point Average) I need to achieve for the programme that I hope to study next year.	<input type="radio"/>	<input type="radio"/>
I have explored which modules I can use from Open Learning as a progression into a degree.	<input type="radio"/>	<input type="radio"/>
I have picked modules at a level appropriate to my level of knowledge of the topic.	<input type="radio"/>	<input type="radio"/>

My Motivation

Area of consideration	Yes	No
I have a clear idea of how Open Learning could benefit me, personally and/or professionally.	<input type="radio"/>	<input type="radio"/>
I am excited about the opportunity to join Open Learning.	<input type="radio"/>	<input type="radio"/>
I understand that I will have to be self-motivated and study independently in Open Learning.	<input type="radio"/>	<input type="radio"/>
I understand the importance of attending lectures and engaging in University activities.	<input type="radio"/>	<input type="radio"/>

My Academic skills

Area of consideration	Yes	No
I have sufficient command of the English language in writing, reading and speaking to succeed in my studies.	<input type="radio"/>	<input type="radio"/>
I am prepared to do the reading required for the college course independently.	<input type="radio"/>	<input type="radio"/>
I feel comfortable using the internet and online applications, and if not will commit to improving my skills.	<input type="radio"/>	<input type="radio"/>
If it is necessary for my programme I have the fundamentals of mathematics and numerical thinking.	<input type="radio"/>	<input type="radio"/>
I understand that I will be studying independently.	<input type="radio"/>	<input type="radio"/>
I am aware that there is a range of academic supports at UCD and am willing to seek assistance.	<input type="radio"/>	<input type="radio"/>

Managing my time

Area of consideration	Yes	No
I know that my time commitments will change when I begin Open Learning and am prepared to change some priorities, if necessary.	<input type="radio"/>	<input type="radio"/>
I have explored a possible commuting option and the cost/ time involved to get to UCD.	<input type="radio"/>	<input type="radio"/>
I know what my week would look like with college work and other responsibilities.	<input type="radio"/>	<input type="radio"/>
I have a sense of the time that I will need to commit to my studies to successfully complete a module.	<input type="radio"/>	<input type="radio"/>

We hope you found these prompts useful in planning your next steps. Look at your results along with tips and resources to help you on your educational journey towards a progression pathway.

Foundation Area	Resources
Preparation	<ul style="list-style-type: none">• Open Learning Module List.
Future Plans	<ul style="list-style-type: none">• MyUCD – check out UCD’s degree programmes.• Hear from our student Access Leaders about how they chose their courses.
My motivation	<ul style="list-style-type: none">• Take some time to pause and reflect about why you want to pursue your degree. It might be handy to grab a notebook and pen and scribble down some ideas!
Academic Skills	<ul style="list-style-type: none">• Consult Digital Ambassadors.• Check out our mini tutorials for key IT Skills.• Academic skills and wellbeing workshops.
Managing my Time	<ul style="list-style-type: none">• Check out our masterclass on avoiding procrastination.• Take a look at our workshop on time management.• Take the time to plan your route and your costs getting to and from UCD.

Open Learning offers 15 Progression routes for full-time undergraduate study

Open Learning is a **part-time flexible study** pathway which prepares you for an undergraduate degree. Students who commence a progression pathway in September 2024 and successfully meet the requirements of the programme, could join their degree programme in September 2025.

Open Learning students are fully registered students, with a UCD student card and access to the same facilities and supports as all other UCD students. They are expected to meaningfully take part in their classes and are subject to the UCD Student Charter.

Students on this programme study modules taken directly from UCD undergraduate degree programmes. You build your own timetable by choosing from more than 400 modules taken directly from UCD undergraduate degrees. You will participate in classes, labs, and tutorials with full-time students. The modules you pick will be informed by the degree pathway you are following.

Students who earn 30 credits (6 x 5 credit modules) receive a NFQ Level 7 Certificate in Open Learning. This can be used to apply through the CAO for dedicated places on 15 different UCD degree programmes depending on Grade Point Average (GPA) and modules completed.

Top Tips

- Seek advice on module selection.
- Take first year (stage one) modules.
- Make sure you are meeting programme requirements.





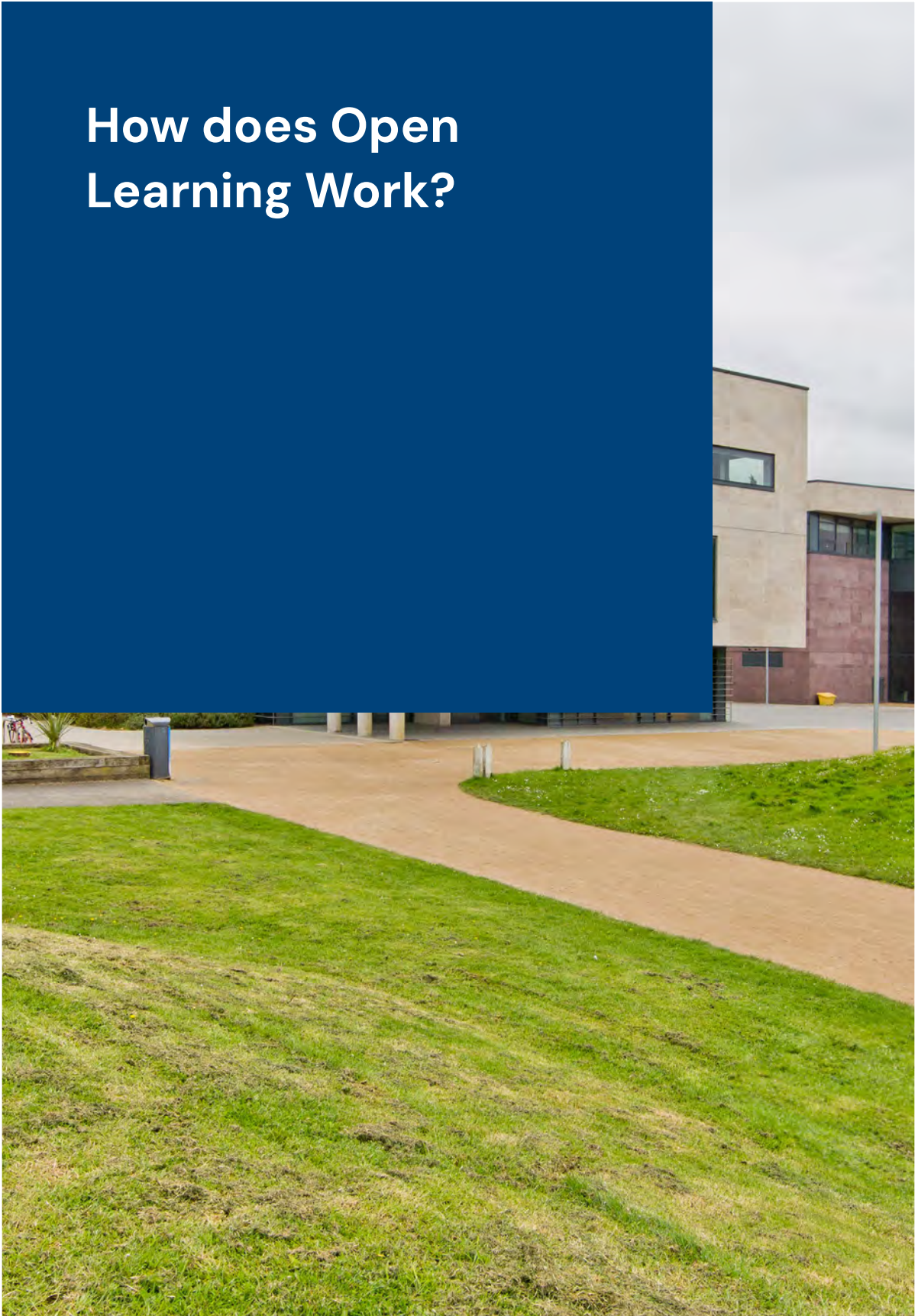
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Open Learning has helped me take the first step in my college journey. It has made me one step closer to my dream.

I think it's important for students to know the Leaving Cert isn't the be all and end all, that there are other pathways available!

– Amy Poynton

How does Open Learning Work?



Who is Open Learning for?

An Open Learning Progression Pathway might be something to consider if you:

- Have had your educational journey been interrupted or ended prematurely.
- Don't yet qualify for entry to an undergraduate degree.
- Want to get a feel for university life before starting a full-time degree.
- Are trying to decide between different subjects.
- Are returning to education and want to brush up on your study skills.
- Want to build a firm study foundation before committing to a degree.
- Need to build confidence before embarking on your degree programme.

How do the Progression Pathways work?

The Open Learning Progression Pathways are an access route exclusive to UCD. Applications to join Open Learning are made directly to UCD Access and Lifelong Learning through the UCD Online Application System. A reserved number of places are available on 15 degree programmes for students who successfully complete a Certificate in Open Learning and who meet the entry requirements of their programme.

In order to fulfill the requirements of each pathway, please read through this brochure. Students wishing to progress to a degree, must complete 30 credits (pass 6 modules) and achieve the required GPA for their programme. Students undertaking a pathway in 2024, will apply for entry to their chosen degree programme via the CAO (if an EU student) and via UCD Global (if a non-EU student) with a view to commencing in September 2025.

Students on these pathways will receive Recognition of Prior Learning for relevant modules in the first year of their undergraduate programme. While students cannot accelerate into stage 2 (second year), they will often find they have a reduced workload.

How do I get started?

Applications to join an Open Learning Progression Pathway are made directly to UCD, via the Online Application System. Applications for 2024/25 will open on **23rd August 2024**.

There are no formal entry requirements and no documentation is required, however, students must demonstrate their willingness to study. Students **do not** select their modules until they are fully registered on the programme. They do not select modules at application stage.

- Every applicant for a Progression Pathway must attend a consultation meeting with a member of the ALL Team. At this meeting, we will discuss the pathway options, module selection and also go through our Readiness Checker.
- Progression Pathways meetings will commence from **26 August 2024**.
- Students who receive an offer, will have a limited window to accept their place.
- If your offer lapses, it will be offered to another student.
- Students who accept their offer will receive an invite to the ALL Welcome in early September.
- Fee deadlines must be met as outlined on the UCD Fees Office website.
- Progression Pathways students are required to attend check-in meetings twice a year with the Access and Lifelong Learning Team.



“

The options were a fabulous encouragement to design a new life course to restore and sustain the next chapter for me.

There are so many nice, kind, and helpful people who I have met in UCD, and the social life on campus is something that creates so much positivity.

I found friendly, resilient people, teams, and departments at UCD

– Sorcha McCorry Astudillo

Progression Pathways Consultation

Once you have submitted your application form, you will be sent an email inviting you to book in for a consultation with one of our team. This is an informal discussion to check that Open Learning is the right fit for you and to firm up your module choices and objectives for the academic year. It is also the perfect opportunity for you to ask any questions you may have about the programme.

Students who wish to join a Progression Pathway must attend a Progression meeting. In order to make the most of your Progression meeting, we would ask you to please spend some time on the following tasks:

- **Complete our Open Learning Readiness checker** before the meeting – this is a quick self-assessment tool to give you an idea of areas you may wish to do a bit more preparation before commencing Open Learning.
- **Review the required/recommended modules for your intended pathway** – each pathway has its own module requirements. These are subjects that you must cover in order to be eligible to progress into a degree. It is important that you select the right modules for the degree you hope to study.
- **Read the module descriptors** – everything you need to know about a module from when it's on, to what the assessment method will be, can be found in the module descriptor.

It's a good idea to spend a bit of time looking through the descriptors before deciding which modules you want to study.

Next Steps: What happens after I accept my offer?

Once you attend your consultation session and receive your offer, you will only have a limited time period to accept your place.

- You will receive your offer via your Online Application Account and should check it regularly for updates.
- You must accept your offer so that UCD can create your student profile – this allows you to complete your online module selection once registration opens.
- Open Learning students will be notified by UCD Registry as to when they can start module selection. You must monitor your email during this time.
- Modules are filled on a first come first served basis and students are not guaranteed a place on their chosen module(s).
- Fee deadlines must be met as outlined on the UCD Fees Office website.

Fees and Funding

Course fee

5 credit module:	€500
7.5 credit module:	€750
6 x 5 credit modules:	€3,000

To complete a Certificate in Open Learning, students complete 6 modules – €3,000.

We offer a limited number of 7.5 credit modules. Students are responsible for ensuring they are aware of their credit load and the weighting of each module they select.

While students can audit modules (take no assessment), students on a Progression Pathway must study for credit and complete 30 credits to obtain a Certificate in Open Learning as part of their admission criteria.

There are financial support opportunities available for Open Learning students including the Sanctuary Programme for Refugees and Asylum seekers and Student Assistance Funds for Part-Time Learners and Students who are Parenting.

Your Progression Pathway



Help with your registration and module selection

You will discuss module selection at your Progression Pathways consultation. However, if you need additional assistance, please get in touch with the Access and Lifelong Learning Team. Jenny offers regular drop-in hours for students or you can make an appointment.

You can also view the registration video guides on the UCD website. It is really important to make the right decision when it comes to selecting your module. If you are selecting a module for interest or because you wish to progress to a degree programme, you should consider the following:

- What subject areas am I interested in?
- Have I read the module description?
- What is the time commitment involved?
- Is the level suitable for me?
- If considering taking the assessment, what's involved?
- Are there any mandatory modules to be eligible for the Progression Pathway of my choice?
- Have I considered taking a Study Skills module?



UCD Progression Pathways



15 Pathways to Choose From

Pathway to	Code	Module
Planning & Environmental Policy	DN130	BSc City Planning & Environmental Policy
Agriculture & Food Science	DN250	BAgrSc Agricultural Science
	DN261	BSc Food Science
	DN262	BSc Human Nutrition
Arts & Humanities	DN520	BA Joint Honors
	DN530	BA Humanities
Commerce	DN650	BComm Commerce
Science	DN200	BSc Science
	DN201	BSc Computer Science
Social Sciences & Law	DN600	BCL Law
	DN620 BHLAW029	Criminology with Psychology
	DN700	BSc Social Sciences
	DN710	BSc Economics - New
	DN720	BSc Psychology
	DN750	BSocSc Social Policy & Sociology

Pathway to Planning & Environmental Policy



DN130

BSc City Planning & Environmental Policy

If you are interested in both the built and natural environment, and how human actions affect the environment, a degree in City Planning & Environmental Policy offers you a unique opportunity to further your interests. The degree integrates subjects that will deepen and broaden your understanding of environmental, social and economic issues, and sets these in a practical policy context. A degree in City Planning & Environmental Policy provides you with strong analytical skills, as well as the ability to think critically about development and environmental issues. This degree provides the first steps to pursuing a career as a professional planner, urban designer or environmental policy expert.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. Eligible students must complete required modules (20 credits) and two other first year modules.

Recommended Modules:

Students must pass the following 4 modules:

- **PLAN10010** Introduction to Spatial Planning
- **PLAN10040** Research Methods
- **ENVP10010** Environment Change & Policy
- **PLAN10020** History of City Planning

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 3

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
PLAN10020 History of City Planning	ENVP10010 Environment Change & Policy
PLAN10010 Introduction to Spatial Planning	SCI20020 Intro to PM and Leadership
PLAN10040 Research Methods	BMGT10130 Mastering University Learning

Pathway to Agriculture and Food Science



DN250

BAgrSc Agricultural Science

If you are interested in growing crops and raising animals to provide food, materials and products that people can use and enjoy, then UCD Bachelor of Agricultural Science programme has a range of exciting pathways to choose from. Our programmes aim to provide students with the knowledge and understanding of key scientific facts, principles, concepts and theories relevant to Agriculture and particularly animal and crop production, food production, forestry, horticulture and related environments and industries. Students are encouraged to think critically, be active, motivated, autonomous learners and to aspire to lifelong learning, leadership and individual career growth and development.

Programme Requirements:

Eligible applicants must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. 2 modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Recommended Modules:

For students who require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

- **MATH10310**
- **MATH10290**

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 2

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
MATH10310 Calculus for Science	ANSC10010 Intro to Animal Science
FOR10020 Trees and Forests in Ireland	GEOL10040 Earth, Environment and Society
GEOL10060 Introduction to Earth Sciences	BIOL10010 Animal Biology and Evolution

“

I love everything about the programme.

DN261

BSc Food Science

Food Science develops your scientific knowledge of how to produce high-quality, safe and nutritious food for the global market. As a food scientist, you'll have a role to play in all aspects of the food chain, from production at farm level to the retailer and to the consumer.

Programme Requirements:

Eligible applicants must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. 2 modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Recommended Modules:

For students who require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

- **MATH10310**
- **MATH10290**

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 2

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
MATH10310 Calculus for Science	FDSC10030 Our Food, Our Planet
FDSC10010 Food Diet and Health	GEOL10040 Earth, Environment and Society
PHYC10070 Foundations of Physics	BIOL10070 Biology of the Modern World

DN262

BSc Human Nutrition

Nutrition – the interaction between food and health – is becoming increasingly important in society. This degree covers many aspects of nutritional sciences, from biochemistry to molecular and public health nutrition, and also includes topics such as nutrition communication and food regulatory affairs. Upon graduating you'll be able to apply your knowledge to many different areas of the food and health industry.

Programme Requirements:

Eligible applicants must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. 2 modules out of 6 must be from Science programmes. O6/H7 in Leaving Certificate Mathematics or an equivalent Open Learning Mathematics module.

Recommended Modules:

For students who require a Maths module, the following are recommended:

- **MATH00030**
- **MATH00040**

Other students may wish to consider the following Maths modules:

- **MATH10310**
- **MATH10290**

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 1

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
MATH10310 Calculus for Science	FDSC10010 Food Diet and Health
CHEM10010 Introductory Chemistry	FDSC10030 Our Food, Our Planet
BIOL10140 Life on Earth	LANG10100 German Gen Purp 1

Pathway to Arts & Humanities



DN520

BA Joint Honors

This 3-year degree provides an excellent foundation for a range of further study and career options. Joint Honours students choose from a portfolio of 25 different subjects which can be studied in different combinations. Popular combinations include English and History, Film Studies and French, Music and Irish.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. There are no specific module requirements for this programme. Our module list is divided by College – School – Academic level to make it as easy as possible for you to find the right modules for your Certificate.

Recommended Modules:

Students are strongly encouraged to take Stage 1 (first year) modules. Explore your subject options – Arts is one of UCD’s broadest degree programmes and offers a variety of subject combinations. Open Learning is your chance to experience these subjects at university level and to make an informed choice about your degree.

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 5

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
ENG10230 Reading World Literature	FR10140 Paris
MUS10150 Writing about Music	AH10140 The Baroque to Romanticism
GRC10170 Lost Cities of the Ancient World	HUM10030 Introduction to Arts



Without the option of Open Learning it would have been very difficult for me to go to college. With this programme I can get a college qualification within the limits of my disability.

DN530

BA Humanities

This is an innovative, interdisciplinary and multi subject degree that offers 14 defined courses. It provides coherence and depth to student learning within a carefully structured framework of related subjects. The Humanities degree has the added benefit of offering you ways to diversify your skills.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. There are no specific module requirements for this programme but students are strongly encouraged to take Stage 1 (first year) modules. Our module list is divided by College – School – Academic level to make it as easy as possible for you to find the right modules for your Certificate.

Recommended Modules:

Explore your subject options – Humanities is one of UCD’s newest degree programmes and offers a variety of subject combinations. Open Learning is your chance to experience these subjects at university level and to make an informed choice about your degree.

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 5

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
HUM10010 Study Skills in the Humanities	MUS10120 Music, Culture and Society
ENG10230 Reading World Literature	GRC10200 Classical Greece
ARCH10010 Exploring Archaeology	HIS10390 Creating History



“

I am grateful for the opportunities Open Learning provided because it showed me what college life would be like, and helped me gain confidence in myself as a student. I also enjoyed the Peer Support group.

– Mihaly Pal

Pathway to Commerce



DN650

BComm Commerce

UCD Lochlann Quinn School of Business is the leading undergraduate business school in Ireland. Part of UCD College of Business, one of six academic Colleges that together form University College Dublin, it combines the excitement of university life with one of the most progressive education programmes in the world.

Programme Requirements:

Five core modules, plus one free choice elective module. Core modules are indicated below.

Recommended Modules:

- **BMGT10170** Inside Organisations
- **MATH10030** Maths for Business*
- **LAW10400** Business Law
- **ECON10720** Microeconomics for Business
- **MIS10050** Digital Technology in Business

*Students must have a H6/O2 in maths to complete this module. Students who do not meet this maths requirement will be required to take the following foundation maths module - MATH00300 Access Maths 1 - during their Open Learning Certificate. Students will take core MATH10030 when they progress to the BComm.

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 5

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
BMGT10170 Inside Organisations	ECON10720 Microeconomics for Business
MATH10030 Maths for Business*	MIS10050 Digital Technology in Business
LAW10400 Business Law	LANG10230 Spanish Gen Purp 1

“

Do it! I have loved every minute of it
and you won't regret it.

Pathway to Science



DN200

BSc Science

If you have a fascination with natural phenomena and find yourself constantly asking “why?” and “how?”, then you’re well on your way to being a scientist. With an exciting and diverse range of subjects, Science at UCD unfolds a universe of career opportunities for students who have an enquiring mind, an ability to solve problems and a desire to explore new worlds. The first year of the Common Entry DN200 Science course is designed to enable you to sample a number of subjects in your chosen area. The UCD Science DN200 course offers 26 subjects categorised into seven streams.

Programme Requirements:

Eligible applicants must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. Students must pass one maths module and two science modules, alongside their three other modules.

Recommended Modules:

For applicants who have not achieved an O2/H6 grade, or equivalent, in Maths the following modules are recommended:

- **MATH00030**
- **MATH00040**

The following modules are also accepted (Please note previous ability in Maths, at minimum O2/H6 level or equivalent, is recommended):

- **MATH00010**
- **MATH10310**
- **MATH10290**

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 10

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
MATH10310 Calculus for Science	BIOL10070 Biology for the Modern World
GEOL10050 Earth and Humanity	LANG10230 Spanish Gen Purp 1
EDUC10170 Human Learning	PHYC10200 Conceptual Physics

DN201

BSc Computer Science

Do you ever wonder how Google, Skype, Internet banking or computer games work? Would you like to develop the next generation of cutting-edge computing technologies? If you're a logical thinker who likes problem solving and you enjoy subjects like mathematics, a degree in Computer Science could be for you. Students have the option to specialise in computer science or computer science with data science.

Programme Requirements:

Eligible applicants must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. Students must pass one maths module and two science modules, alongside their three other modules.

Recommended modules:

For applicants who have not achieved an O2/H6 grade, or equivalent, in Maths, the following modules are recommended:

- **MATH00030**
- **MATH00040**

The following modules are also accepted (Please note previous ability in Maths, at minimum O2/H6 level or equivalent, is recommended):

- **MATH00010**
- **MATH10310**
- **MATH10290**

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 2

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
COMP10010 Introduction to Programming I	BIOL10010 Animal Biology & Evolution
GEOL10060 Introduction to Earth Sciences	IS10060 Digital Technology
EDUC10170 Human Learning	MATH10290 Linear Algebra for Science

Pathway to Social Sciences & Law



DN600

BCL Law

The UCD Bachelor of Civil Law (BCL) degree enjoys a proud history and an established reputation at home and abroad. The BCL degree allows you to immerse yourself in the study of law, to engage with a range of interesting legal perspectives and to acquire a profound understanding of how law works in theory and in practice.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. Students must complete 3 criminology modules (15 credits) and 1 psychology module (5 credits). Eligible students must complete 4 School of Law modules (20 credits).

Recommended Modules:

Students may wish to consider taking some of the following modules:

- **LAW10420** Legal and Professional Skills
- **LAW10340** Contract Formation
- **LAW10360** General Introduction to the Irish Legal System
- **LAW10350** Contract: Vitiating Factors and Remedies

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 3

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
LAW10420 Legal and Professional Skills	LAW10360 General Intro to the Irish Legal System
LAW10340 Contract Formation	LAW10350 Contract: Vitiating Factors and Remedies
EDUC10170 Human Learning	LANG10230 Spanish Gen Purp 1

DN620 BHLAW029

Criminology with Psychology

Criminology is the systematic study of crime and its control. Criminologists ask what causes crime and how we might best respond to it, and why certain behaviours are criminalised while others are not. This new undergraduate programme brings together expertise in the Sutherland School of Law and the School of Psychology to offer an inspiring interdisciplinary learning experience. Students will develop versatile analytical skills and the ability to compare and contrast different perspectives as they consider crime, punishment, law, psychology and social policy in new and exciting contexts. The programme equips graduates with the tools to be active citizens, professional problem solvers and seekers of social justice.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. Students must complete 3 criminology modules (15 credits) and 1 psychology module (5 credits).

Recommended Modules:

Students may wish to take one of the following modules:

- **LAW10540** Introduction to Criminology
- **LAW10560** Academic and Professional Skills
- **LAW10490** Introduction to Criminal Justice
- **PSY10050** Introduction to Psychology

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 1

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations

Trimester 1	Trimester 2
LAW10540 Introduction to Criminology	LANG20440 French Gen Purp 4
LAW10560 Academic and Professional Skills	LAW10490 Introduction to Criminal Justice
EDUC10170 Human Learning	PSY10050 Introduction to Psychology

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It's given me the opportunity to decide whether this is what I want for my future.

DN700

BSc Social Sciences

Social Sciences students explore society and how people behave as individuals and in groups. With the four-year Social Sciences degree, you choose DN700 at CAO and then select your preferred subject combination. Your subject choices are guaranteed. There are options to change subject choices at the end of first year if you wish. You will gain a deep understanding of each subject you choose to study and develop real world skills in research, communication and leadership.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate. There are no specific module requirements for this programme but students are strongly encouraged to take Stage 1 (first year) modules. Our module list is divided by College – School – Academic level to make it as easy as possible for you to find the right modules for your Certificate.

Recommended Modules:

Find your perfect fit – university is an opportunity to engage with new subjects and ideas in a variety of different ways. Open Learning allows you to take modules from across UCD's academic schools and to find the right degree for you.

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 10

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
IDIS00010 First Steps – Intro to HE	SSJ10020 Global Justice
SOC10020 Introduction to Sociology	IS10040 Information, Society & Culture
POL10160 Found of Contemporary Politics	LANG10650 Intro to English Lang Teaching

DN710

BSc Economics

The UCD School of Economics is Ireland's leading economics department. Our economists are experts with international reputations in a wide range of topics including behavioural economics, macroeconomics, economic history and the economics of health and labour markets. If you are interested in people's behaviour and current affairs, and if you enjoy problem solving and are naturally analytical with good numeracy skills, then economics is an ideal choice for you. The BSc in Economics is a 3-year concentrated programme that provides students with thorough foundations in microeconomics and macroeconomics and their applications across a wide range of areas.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. Students must also have achieved a grade of at least B- in at least 2 economics modules.

Recommended Modules:

Students are recommended to take either:

- **ECON10770** Introduction to Economics
- **ECON10040** Economics & Sustainability.

But they can choose from the following list:

- **ECON10770** Introduction to Economics
- **ECON10760** Macroeconomics for Business
- **ECON10040** Economics & Sustainability
- **ECON10720** Microeconomics for Business
- **ECON10030** Introduction to Quantitative Economics

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 2

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
ECON10770 Introduction to Economic	ECON10040 Economics & Sustainability
ECON10760 Macroeconomics for Business	BMGT10150 Project Management
EDUC10170 Human Learning	BMGT10130 Mastering University Learning

DN720

BSc Psychology

If you have a questioning attitude and good reasoning skills, you will really enjoy the world opened up by Psychology. Psychology has links to the natural sciences, the social sciences and the arts, so it is likely to appeal to a wide variety of people. The course has core modules that will introduce you to major theories and research methods, and you will also have a chance to choose option modules in specialist areas of psychology (e.g. counselling, clinical psychology and forensic psychology).

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 3.08 in the Open Learning Certificate. Students must study 2 modules from the following 5 Core first year Psychology modules. They must achieve a minimum B- (3.02 GPA) in the 2 psychology modules.

Recommended Modules:

On this pathway you must study at least 2 of the Psychology modules below.

- **PSY10040** Introduction to the Psychology of Perception and Cognition
- **PSY10050** Introduction to Psychology
- **PSY10060** Brain and Behaviour
- **PSY10080** Introduction to Social Psychology
- **PSY10090** Introduction to Applied Psychology

GPA Requirement: 3.08 or higher.

Number of Places for 2025/26: 2

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
PHIL10160 Critical Thinking	PSY10050 Introduction to Psychology
EDUC10170 Human Learning	LAW10260 Criminal Procedure
PSY10080 Introduction to Social Psychology	SPOL18130 Introduction to Social Work

DN750

BSocSc Social Policy & Sociology

The Bachelor of Social Science (Social Policy and Sociology) at University College Dublin is the premier honours degree of its kind in Ireland. It is the standard qualification for those working in policymaking and social services and recently celebrated its fiftieth anniversary. If you are interested in exploring how societies, communities and families work and wish to make a difference to the world, affect cultural change and contribution to public or corporate responsibility, then this course is for you. The degree provides an excellent grounding for a wide range of careers. It is also of interest to applicants who wish to become social workers.

Programme Requirements:

Eligible students must complete 6 modules and achieve a GPA of at least 2.6 in the Open Learning Certificate.

Recommended Modules:

At least 1 core Social Policy module and one core Sociology module from Stage 1 of the BSocSc Social Policy and Sociology degree.

Students must study a Study Skills Module, e.g. First Steps.

4 x Stage 1 Modules.

GPA Requirement: 2.6 or higher.

Number of Places for 2025/26: 5

If there are more qualified applicants than places available, applicants will be ranked on their Open Learning Certificate GPA.

Sample subject combinations:

Trimester 1	Trimester 2
SPOL10010 Social Policy Theories and Concepts	ACM10090 Climate Change Causes and Consequences
SOC10010 Foundations of Sociological Thought	IS10060 Digital Technology
IDIS00010 First Steps – Intro to HE	SSJ10020 Global Justice

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The support has been second to none, everything they have put in place comes at the perfect time. Everyone is very approachable and they all want you to succeed. It has been a wonderful, confidence boosting experience.

Student & Financial Supports



Student Support

Student support is an integral part of the wrap-around care we offer Open Learning students. Open Learning students have access to a dedicated Student Support practitioner, who will regularly meet with students, hold drop-in sessions, send out information and be available to signpost to other supports as required. Progression Pathways students are invited to the ALL Welcome in September and will also have their own bespoke orientation session with the ALL Team.

The 'What do you need to know today' orientation session, will be followed by an Open Learning handbook, which will guide students through the academic year and explain to them what to expect. Open Learning students are encouraged to use the UCD facilities, such as the gym and library and join clubs and societies. They can also use the UCD Student Health Services.

Academic Supports

There are numerous academic supports available to all students, they include:

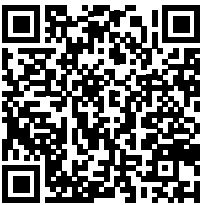
- UCD Writing Centre
- UCD Maths Support Centre (MSU)
- Digital Ambassadors

Disability Support

All students with a disability or significant ongoing illness in UCD have the opportunity to receive relevant academic and/or exam supports. To receive these supports students are invited to complete a needs assessment with UCD Access & Lifelong Learning. Students can make an appointment with the Disability Team once they are registered by emailing disability@ucd.ie

Financial Support

UCD has a number of Student Assistance Funds to support students during their studies. These funds cannot be used to pay fees but can be put towards the day-to-day costs associated with being a student. Find out more about our specific support funds by using the QR code:



- Part-time Student Support Fund
- Support Fund for Students who are Parenting

Sanctuary Scholarship

UCD is a University for All, where all students belong and feel welcome. Students' experience, needs, and personal circumstances may vary, but in our diverse learning community, exciting study opportunities await. We are committed to ensuring that all students can access, participate and succeed, regardless of background, personal circumstances, age, disability, or pace of study.

UCD was awarded University of Sanctuary status in 2018 and is proud to welcome Refugees, Asylum Seekers and those with Subsidiary Protection or Humanitarian Leave to Remain.

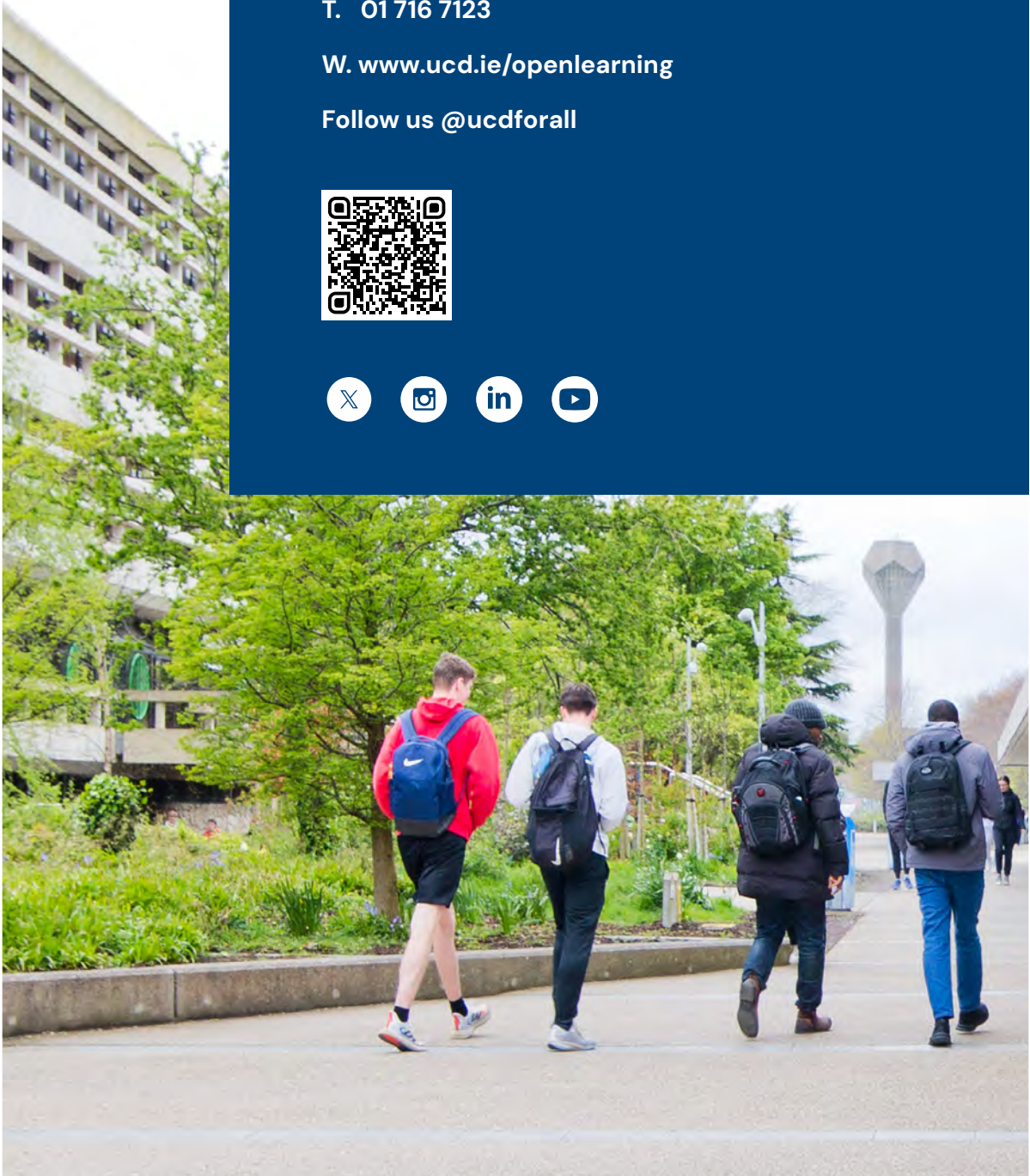
Contact us

E. all@ucd.ie

T. 01 716 7123

W. www.ucd.ie/openlearning

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UCD Access & Lifelong Learning
Level 1, James Joyce
Library Building,
University College Dublin,
Belfield, Dublin, D04 V1W8

Rochtain agus Foghlaim ar
feadh an tSaoil UCD
Áras an Leabharlann
An Coláiste Ollscoile Baile Átha
Cliath Belfield,
Baile Átha Cliath 4

