University College Dublin
University for All

UCD Widening Participation Committee
Annual Report 2017/18

Welcome to ALL

UCD Widening Participation Committee
Annual Report 2017/18

Dear colleagues and friends,

I am delighted to present the report of the UCD Widening Participation Committee (WPC) for 2017/18. Our university community strives to provide a supportive and inclusive environment for all its students, while valuing the welcome diversity that comes from recognising and removing the historical barriers that have previously prevented the full participation in higher education of some individuals and groups in our society.

This brief report provides just a flavour of the work done by the Committee in conjunction with the excellent team in UCD Access and Lifelong Learning, and with the Equality, Diversity and Inclusion subgroup of the University Management Team, to whom it reports.

A key aspect of the work of the WPC is to ensure that the entire UCD community works to level the playing field – Cothrom na Féinne – ensuring not only equity of access to undergraduate education, but also equity in terms of supports through and beyond higher education - for example in opportunities to undertake co-curricular activities, Erasmus exchanges, internships, and opportunities for graduate study.

The Committee is very grateful to Professor Mark Rogers, Registrar and Deputy President, Professor Colin Scott, Vice-President for Equality, Diversity and Inclusion, and to Dr Anna Kelly, Director of UCD Access and Lifelong Learning, for their support and encouragement for Widening Participation during the year. Particular thanks also to Michelle Tracey, of UCD ALL, for her excellent and diligent administrative support to the WPC.

Professor Grace Mulcahy
Chair, UCD Widening Participation Committee

Over the past year I have been honoured to work with the UCD Widening Participation Committee, led by Professor Grace Mulcahy, and the UCD Access & Lifelong Learning team, who together are realising our vision for diversity and inclusion – a University for All - where every student feels welcome, that they belong, and are valued.

UCD is pioneering the development and implementation of 'University for All' - a whole-institution approach to mainstreaming inclusion that is designed to recognise and value diversity, based on the belief that mainstreaming inclusion is the job of the entire university community and is the responsibility of all. 'University for All' is a systemic response that weaves access into the fabric of the institution at every level, recognising that it is everyone's business.

> This approach extends access beyond entry, to include an inclusive learning environment, designed around the needs of all students, rather than a perceived notion of a typical or so-called 'traditional' student. All facets of university life, including programmes, teaching and learning, student support, and the built and technological infrastructure form part of this initiative.

Over the past year, in excess of twenty meetings have been held with academic programme boards and policy/support units, in order to further develop the understanding of access, widening participation and mainstreaming, as envisaged by UCD. These meetings have been critical to expanding the awareness of the University for All initiative and are a key part of the top-down bottom-up hybrid approach to implementation.

Opportunities to share information, tease out the challenges, and identify potential solutions, are necessary and welcome. In a university setting, the importance of data and evidence cannot be underestimated, and the ready availability of institutional and programme level data offered a context for these discussions and helped build momentum. Moving access from the margins to the mainstream is but one issue, one challenge, one priority in the landscape. Finding opportunities to align this work with key institutional priorities, such as research, teaching, and engagement is one of the keys to accelerating progress.

Throughout UCD there is a growing confidence, underpinned by evidence, that significant progress has been made in becoming a diverse and inclusive scholarly community. The challenge is to capitalise on these achievements, and to continue to create an eco-system that enables and supports even greater progress.

Dr Anna M. Kelly
Director, UCD Access & Lifelong Learning

The Role of the Widening Participation Committee

The Widening Participation Committee serves as a link between UCD's Access and Lifelong Learning Unit (UCD ALL) and the wider University Community. Its role is to oversee and monitor progress, in line with University Strategy, towards diversifying UCD's student profile to reflect that of the general population. Sponsored by the Registrar and Deputy President, Professor Mark Rogers, the Committee reports to the Equality, Diversity and Inclusion sub-group of the University Management Team.

The Committee includes representatives of each of the University's Programme Boards, as well as Policy and Support Units and Student Access leaders. The Committee Secretariat is provided by UCD ALL.

Committee Activities and Actions

The WP Committee held four plenary meetings during the 2017/2018 academic year, in September, November, January and May (the March meeting was cancelled due to circumstances beyond our control).

The Registrar and Deputy President, Professor Mark Rogers, attended the September meeting and noted the positive effect of ALL at the heart of the Belfield campus, as well as the work of the WP Committee in highlighting the achievements of this unit. He also commented on the value of mainstreaming Access, the value of mainstreaming access, the importance of data as a tool in mainstreaming, and the value of embedding Widening Participation within the university's broader agenda and strategy.

Key actions from the WP Committee, in conjunction with UCD ALL during 2018/2018 included:

— Re-establishment of a data group and the development of a Dashboard, allowing individual Programme Boards to monitor their progress in meeting targets for Widening Participation

— The establishment of Cothrom na Féinne scholarships

— UCD's Leadership and Success in securing additional funding from the Department of Education and Science through its Programme for Access to Higher Education (PATH) programmes

— Roll-out of the University for All, Outreach Network, and Age-Friendly University projects

— Hosting events including the University for All Launch, and Access Symposium "From the Bench to Centre-Field"

— With colleagues from the EDI group and others, advocating for UCD to join the University of Sanctuary movement

— Re-invigorating internal and external communications strategies for Widening Participation

These are presented in more detail below.

29,7% of the undergraduate student population of over 17,000 are drawn from targeted under-represented groups

29,7%
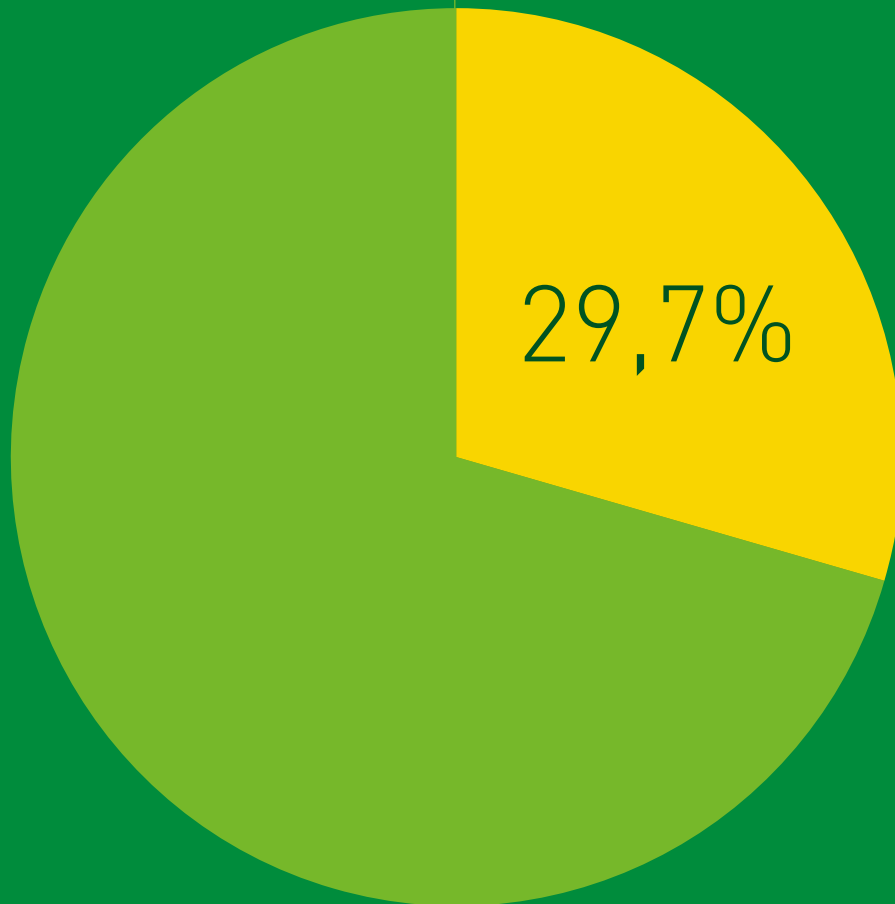
Baseline Data

The total numbers of undergraduate students from under-represented cohorts, together with the numbers from each separate cohort, from 2014/15 to 2017/18 are shown in Table 1. The overall proportion of widening participation students has increased in each of the four years shown, and in 2017/18 stands at 29.7%. The numbers of mature students at UCD have decreased slightly, with indications that this reflects improved employment opportunities with economic recovery.

TABLE 1 - UCD UNDERGRADUATE STUDENTS - WIDENING PARTICIPATION PROFILE[1]

Widening Participation - Undergraduate Programmes (Certificates, Diploma and Degrees)

	2014/15	2015/16	2016/17	2017/18
Socio-economically disadvantaged students Full-Time[2]	1,746	1,320	1,406	1,449
Students reporting a disability[3]	1,397	1,524	1,623	2,002
Mature students[4]	1,781	1,857	1,856	1,717
Part-time & Flexible Learning[5]	1,006	1,062	981	980
FETAC (full-time)	262	289	329	345
Refugees and Asylum Seekers			6	5
All UCD Widening Participation Students[6]	**4,437**	**4,818**	**4,979**	**5,141**
Total UCD undergraduate students	16,310	16,856	17,192	17,299
% Widening Participation Students	27.2%	28.6%	29.0%	29.7%
% Widening Participation Students	**27.20%**	**28.60%**	**29.0%**	**29.70%**

1   The HEA adjusted their methodology for 2015/16 to SEG now includes group J and counts 18-20 year olds only.
     This data trend adjusts in 2016 to reflect this counting D, F, G and J but only presenting on 18-20 year olds.
2   Students from socio-economic groups D, F & G.
3   Students who report a disability either through registration for supports with Access & Lifelong Learning,
     Admission through DARE; OR indicating a disability on the Equal Access.
4   Students aged 23 years and over on year of entry to UCD, with no previous undergraduate degree.
5   Part-time, including Open Learning.
6   This is the number of unique students who are in one or more of the categories above.

Table 2 shows trends in under-represented new entrant cohorts from 2009/10 to 2016/17, and again the trend is for increasing numbers through all routes except for mature entrants.

## TABLE 2 - NEW ENTRANT UNDER-REPRESENTED STUDENTS12: 2009-2017

Incoming Students

Entry Cohort	2009 /10	2010 /11	2011 /12	2012 /13	2013 /14	2014 /15	2015/ 16	2016 /17	2017 /18
Mature Entrants	348	395	370	346	351	323	292	260	248
DARE Entrants	162	157	233	195	193	246	235	251	262
HEAR Entrants	105	127	295	196	230	239	267	217	252
Other Progression Routes	36	49	49	53	72	73	98	98	104
All Under-Represented Entrants	**562**	**594**	**589**	**683**	**725**	**781**	**769**	**742**	**744**
Total UCD New Entrants	4,383	4,252	4,209	4,379	4,492	4,432	4,499	4,569	4,564

In addition to improving the metrics at entry, it is equally important that UCD supports the progression and completion of under-represented student cohorts. Figure 1 illustrates the First Year Progression Rates of under-represented new entrants to undergraduate programmes as compared with that for the entire undergraduate new entrant population. Since 2009/10, the former has been in excess of 80%, and not markedly different from that of the overall new-entrant cohort. The trend is also generally for an increase in the first year progression rate, with the exception of 2011/12 and 2015/2016.

FIGURE 1. PROGRESSION RATE OF NEW ENTRANTS

FIGURE 1. PROGRESSION RATE OF NEW ENTRANTS
from the first to the second year of their studies from 2009/10 to 2016/17.
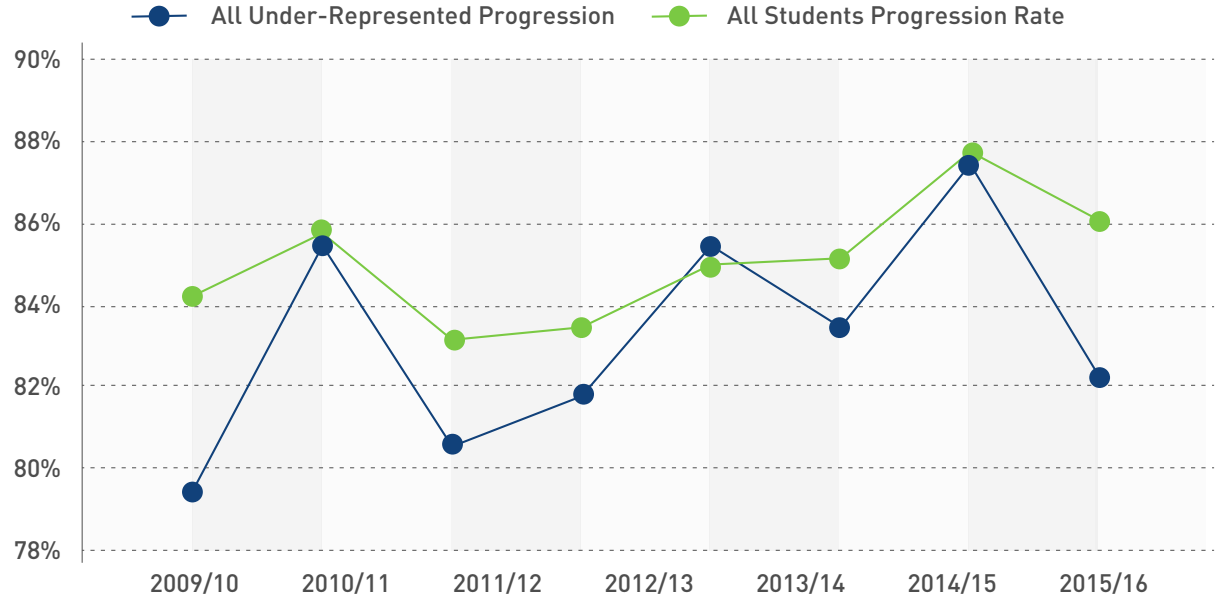
Finally, a comparison of completion rates for under-represented student cohorts as compared with the general undergraduate population shows that since 2008/9 the proportion of students not completing their programme has remained steady, with the non-completion rate for widening participation students within 5% of that of the rate recorded for all undergraduates.

FIGURE 2. NON-COMPLETION RATES
for the overall undergraduate population, and undergraduates from under-represented cohorts, from 2005/6 to 2012/13.
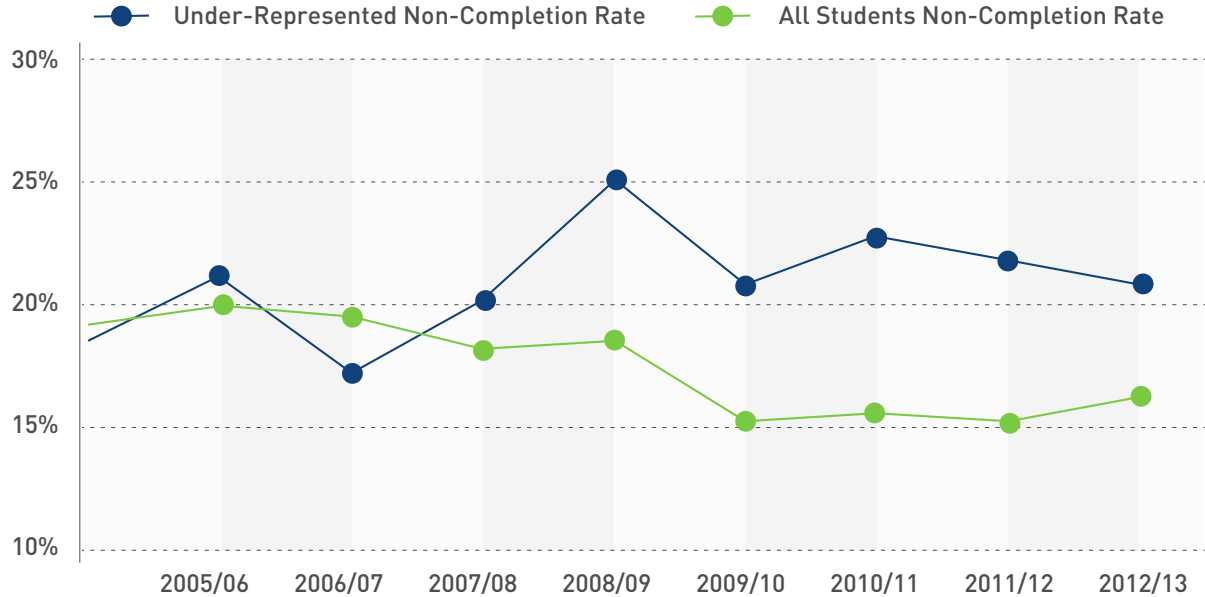
The availability of this data, and of other metrics, is invaluable in assessing the work done in UCD in supporting Access and Widening Participation. Particular thanks are due to Dr Bairbre Fleming and Dr Lisa Padden, who prepared these data reports, and to Maura McGinn, Director of Institutional Research, Jill O'Mahony, Director of Admissions and Enrolment Planning, and Susan Mulkeen, Deputy Director of Admissions, for supplying the data.

A further initiative this year from Access and Lifelong Learning has provided for data on access students to be provided to individual programme areas, through their Widening Participation Committee representatives, thus allowing each area to conduct a comparison with the overall University performance, and the relevant targets for access and completion.

UCD

Foirgneamh Newman
Newman Building

Léachtlanna L, M, N Lecture Theatres L, M, N	↱
Léachtlanna O,P,Q,R Lecture Theatres O,P,Q,R	↰
Oifig Chláir Programme Office	↑
Comhairleoirí na Mac Léinn/Séiplíneacht Student Advisor/Chaplaincy	↑
Tollán chuig an Leabharlann Tunnel to Library	↱
Copi Print	↑
Léachtlanna L, M, N Lecture Theatres L, M, N	♿ ↱
Léachtlanna O,P,Q,R Lecture Theatres O,P,Q,R	♿ ↰
Leithreas Toilet	🚻 ↱
Leithreas Inrochtana Accessible Toilet	♿ ↱
Ardaitheoir Lift	⬍ ↑

Infrastructure and Facilities

The UCD Accessible Signage strategy provides a consistent building-wide strategy for accessibility signs and wayfinding. The highlight of the year is that staff and students can now see the strategy in reality with the roll out of the accessible signs in buildings across campus including the Newman, James Joyce Library and the Veterinary Sciences Centre. This phase of the project should be completed early in 2019.

Academic Programmes, Entry Routes and Scholarships

There are significant barriers to those aspiring to higher education whose personal circumstances mean that they are unable or unwilling to study on a full-time basis. UCD has pioneered an innovative and unique approach to part-time study, through its innovative Open Learning initiative. Open Learning is now an entry route to the university. For those who want to progress from simply taking individual modules, there are now Open Learning pathways to a growing number of degrees including Arts, Social Sciences and Science. There is university-wide approval in place for any programme to adopt Open Learning as a pathway, thus paving the way for further development of this initiative.

Open Learning can also be used by mature applicants if they are applying for a degree programme and have successfully completed one or more Open Learning Modules (minimum GPA 2.0). This may be considered as proof of academic ability as an alternative to an MSAP score.

Scholarships available specifically for students from under-represented cohorts (Widening Participation Scholarships) were, for the first time during this Academic year, termed Cothrom na Féinne Scholarships, and presented to recipients (with their Secondary School Principals as guests) at the University Awards Ceremonies. This initiative serves to highlight UCD's strategic commitment to equality, diversity and inclusion, as well as furthering the objective of mainstreaming the work of the WPC and UCD ALL. One hundred scholarships were awarded to undergraduate students for 2018/2019. Thanks are due to the Donors and to UCD Foundation, without whom these scholarships would not be available. A number of scholarships (fee waivers funded through Schools within the College) were also provided to access students who accepted a place on a graduate taught programme within the College of Social Sciences and Law.

Dr Anna M Kelly Presenting a UCD Certificate of Partnership to Adrienne Whelan, Principal, Killinarden Community School and Eamonn Nolan, Guidance Counsellor, Killinarden Community School at the UCD Access and Lifelong Learning Community Partnership Event

Outreach and Engagement

The UCD Outreach Co-ordinating network had its inaugural meeting in April. 20 colleagues from across campus participated in a fruitful workshop to initiate mapping UCD's outreach engagement with underrepresented communities.

With the recruitment of additional resources for outreach, ALL continues to develop new community links and grow the community outreach programme for learners of all ages. A focus of this work is to develop outreach initiatives for communities that are very distant from higher education.

September 2018 saw 23 students, the biggest number ever, progress from the Future You mentoring programme to study at UCD.

Inter-Institutional Collaboration

As part of the Leinster Pillar 1 Consortium (constituting IADT, MIE, NCAD, TCD and UCD), UCD led successful proposals to the DES PATH funding calls. The PATH 1 stream aims to increase diversity of students entering the teaching profession. Under the PATH 2 stream, the consortium was awarded funding for 40 "Leaders and Learners" bursaries worth €5,000 per annum for the duration of an undergraduate programme, and targeted at under-represented cohorts including lone parents and part-time students. The initial cohort of recipients were presented with their bursaries by Minister for Higher Education Mary Mitchell O'Connor at the GPO Witness History museum, on 17th April 2018. PATH 2 funding provides for a range of initiatives on widening participation across the Leinster Pillar 1 institutions, including:

— A Creative Arts Summer School

— Cross-Institutional Open Learning Pathways

— Inter-Institutional and Cross-Community Approaches to Mentoring

— A Learning City approach to Community Engagement

The inaugural Creative Arts Summer School, designed to engage prospective students from all of the target groups, was held during the week commencing Monday 25th June. Among other activities, participants had the chance to design zero waste garments in NCAD, explore creative dance in MIE, try out the animation studio in IADT, enjoy a drama workshop in TCD, and investigate the commonalities between music and science in UCD.

Through PATH 3 funding the Open Learning pathways pioneered in UCD will now be extended to other institutions, and scholarships will be available to enhance access to these pathways. The funding also makes provision for the successful access mentoring programmes developed in individual institutions to develop synergies by bringing the mentors in the various institutions together, and harnessing their combined experience and insight in outreach to prospective students and supporting those already in higher education. In addition, each of these initiatives will be embedded, through collaboration with community partners, within intergenerational learning communities. This will help to ensure the sustainability of the developments, with the ambition of attaining the UNESCO award of Learning City for Dublin. In line with the **Sustainable Development Goals**, Learning Cities promote lifelong learning for all, thereby equipping citizens to adapt to change.

UCD Access Leaders at the
Access Symposium 2018

University
of Sanctuary Status

On 6th March UCD was formally awarded University of Sanctuary status in recognition of a range of initiatives to welcome refugees and asylum seekers into the university community. These initiatives include a number of fee waivers, along with a range of student-led activities.

The University of Sanctuary Certificate was presented by Dr Veronica Crosbie of Places of Sanctuary Ireland to UCD President Professor Andrew J. Deeks at a ceremony in the UCD Sutherland School of Law. Dr Emily Logan, Chief Commissioner of the Irish Human Rights and Equality Commission, spoke at the ceremony and emphasised that right to access education is key to enable each person to flourish.

**Professor Grace Mulcahy, Chair, UCD Widening Participation Committee,
Professor Mark Rogers, UCD Registrar and Deputy President, Mary Mitchell
O' Connor, TD, Minister for Higher Education, Dr Anna Kelly, Director, UCD
Access and Lifelong Learning & Professor Andrew Deeks, UCD President**

Events and Communications

Access Symposium – From the Bench to Centre-field

UCD's annual Access Symposium was held on 31st May 2018, and celebrated the 30th anniversary of the university offering its first formal supports for students with disability. The Symposium was opened by Minister for Higher Education, Mary Mitchell O'Connor, and guest speakers included Dr Vianne Timmons, President and Vice-Chancellor of the University of Regina, Saskatchewan, and UCD Alumna Dr Caroline Casey, entrepreneur and activist. Members of the ucd community highlighted their work on innovative approaches to supporting students with a disability, the student experience and innovative mainstreaming. Special presentations were made to honour the pioneers of disability supports in UCD – Professor John Kelly, Carmel Bevan, Elaine Howley, and Gerry Ellis.

University for All Launch

Minister Mary Mitchell O'Connor again attended and spoke at the launch of UCD's "University for All" on 17th November 2017. This initiative is designed to move the work of access and widening participation from the margins to the mainstream, using the principles of Universal Design.

The work of access and participation historically may have been seen as an addition to the central work of higher education; now the university has placed mainstreaming and inclusion at the core, making diversity a part of everyday life on campus. 'University for All' makes access everyone's business and ensures we are all working towards a diverse and inclusive university community.

University College Dublin
University for All

In this context, UCD's mission to provide higher education that is inclusive and celebrates diversity can be considered to incorporate three phases:

Phase 1: Building Foundations
This phase addressed the underpinning strategy and structures needed to build a foundation on which to develop a mainstream approach to inclusion, access and participation.

Phase 2: Harnessing Commitment
In this phase we harnessed the commitment and enthusiasm of individual university staff.

Phase 3: University for All
This phase will build on earlier developments by focusing on the creation of a 'ripple effect' to extend mainstreaming and inclusive practice throughout the campus.

Invitation from the WP Committee

Equality of access to UCD education programmes is core to our mission. Adoption of University for All principals, placing responsibility for widening participation in the hands of each member of our university community, sends a powerful message. The Widening Participation Committee, therefore, in conjunction with UCD Access and Lifelong Learning, invites you to consider how access and lifelong learning is supported in your Programme/College/School/Unit, and to tell us about your successes, progress, and suggestions for future activity.

WP Committee Membership Programme Board
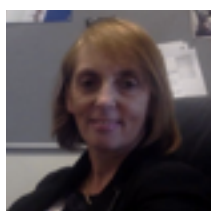
Professor Grace Mulcahy
Chair

Grace is Full Professor of Veterinary Microbiology and Parasitology at the School of Veterinary Medicine, University College Dublin. From January 2007 - September 2016 she was Dean of Veterinary Medicine, and during this time worked to ensure the current position of the school as a leading international player in veterinary education and research.

She leads an active research group with interests in helminth immunobiology. She is the current Chair of the UCD Widening Participation Committee, and very much enjoys contributing to the advancement of student diversity, and to working to ensure UCD's work in widening participation is mainstreamed throughout the university community.

Programme Board

Dean's Nominee

Agriculture, Food, Environmental Sciences Associate
Associate Professor Mary Forrest

Dr Mary Forrest, Associate Professor, School of Agriculture and Food Science, represents the Agricultural Sciences Programme Board. Previously Associate Dean for Teaching and Learning she was a member of Access to Science, Engineering and Agriculture Board of Studies and the Student Support Working Group. Speaking about horticulture, she was invited to participate in 'A Taste of UCD' at Beckett Civic Centre, Ballyogan, October 2017.

Architecture, Planning and Environmental Policy
Assistant Professor Michael Lennon

Mick Lennon is Assistant Professor in Planning and Environmental Policy, and Director of Teaching and Learning in the School of Architecture, Planning and Environmental Policy. He represents the Architecture, Landscape Planning and Environmental Policy Programme Board.

Arts & Humanities
Assistant Professor Aideen Quilty

Dr Aideen Quilty is a lecturer in the School of Social Policy, Social Work and Social Justice UCD and is Director of the Women and Gender Studies Community/ University Outreach Programme. Throughout her academic career she has championed the rights of traditionally under-represented and disenfranchised groups within higher education. Aideen locates her undergraduate and graduate teaching as a form of critical civic practice.

Arts & Humanities
Associate Professor Paul Rouse

Paul Rouse is the representative of the College of Arts and Humanities. He is a Programme Co-ordinator for the B.A. Humanities degree and is the chairperson of the College of Arts and Humanities Widening Participation committee. He is an Associate Professor in the School of History

Business
Professor Anne Keegan

Anne Keegan is Full Professor of Human Resource Management at University College Dublin, College of Business. She earned her Ph.D. at Trinity College Dublin (1997) and has previously worked at University of Amsterdam (2006-2016) and Erasmus University Rotterdam (1998-2006) in the Netherlands. She is currently a visiting professor at Amsterdam Business School and has also received visiting professor appointments at Vienna University of Economics and Business, and Trinity College Dublin. Anne hopes to make a contribution to achieving the mission of the University Widening Participation Committee, inspired by her experiences growing up and attending school in Ballymun on the northside of Dublin city, at a time when very few children from her community attended university or pursued third level studies.

Associate Professor Mark Flanagan

Dr Mark Flanagan is an Associate Professor in the School of Electronic and Electrical Engineering at University College Dublin. He serves on the technical programme committees of several international conferences, and is a Senior Editor for the journal IEEE Communications Letters.

Graduate School Boards
Associate Professor Emma Sokell

Associate Professor Emma Sokell, School of Physics UCD, Director of the Science Graduate School. Chair of the Widening Participation Data Subgroup (2016-2017)

Law
Assistant Professor Thomas Mohr

Dr Thomas Mohr is an Associate Professor at the School of Law, University College Dublin. He is honorary secretary of the Irish Legal History Society and book review editor of the Irish Jurist, Ireland's oldest law journal. In 2016 he was Robarts Visiting Professor at York University, Toronto. His latest publication is Guardian of the Treaty – The Privy Council Appeal and Irish Sovereignty (Four Courts Press, 2016). This concerns important aspects of the Irish Free State's relationship with the British Empire in the inter-war years

Medicine
Assistant Professor Cliona McGovern

Cliona McGovern holds a PhD in coroners' law and death investigation from the Department of Law in the University of Sheffield. She was a member of the Working Group on the Review of the Coroner Service with the Irish Government's Department of Justice. She is a member of the Irish College of General Practitioners Research Ethics Committee, a member of the Human Research Ethics Committee in UCD, and a member of the Radiographers Registration Board. She is a lay advisor to the Royal College of Physicians of Edinburgh. She has been at the forefront of increasing and streamlining access to medicine pathways and wrote a comprehensive report on opportunities for Widening Participation in Medicine in 2016.

Nursing & Midwifery
Assistant Professor Regina Joye

Dr Regina Joye is lecturer and a member of the School of Nursing Midwifery and Heath Systems programme board. Equity, diversity and inclusion are principles that Regina is fully committed to within the curriculum and the profession of nursing and midwifery and extending it to the wider university community.

Physiotherapy/Public Health
Public Health/ Physiotherapy/Sports Science
Assistant Professor Caitriona Cunningham

Caitriona Cunningham is an Assistant Professor and Associate Dean for Teaching and Learning at UCD School of Public Health, Physiotherapy and Sports Science. Her research and teaching focus on muscuoskeletal health, physical activity and exercise promotion with internationally published research findings. She has a strong commitment to facilitating the translation of evidence into practice, with active involvement in research, professional and community networks. In 2015, she cofounded the innovative UCD Physio Hub to facilitate delivery of physiotherapy-led exercise and health promotion programmes to a wider community and provide 'real world' learning and research opportunities.

Science
Professor John O'Connor

John O'Connor is a Professor in the School of Biomolecular & Biomedical Science and a Conway Fellow at UCD. He was Head of Neuroscience in UCD from 2009 to 2012 and General Secretary of the Royal Academy of Medicine in Ireland from 2004 to 2011. He received the Conway Silver Medal from the Royal Academy in 2010 for his contribution to research in the Biomedical Sciences field. He is currently Associate Dean for Widening Participation in the College of Science. As well as teaching interests which integrate research into undergraduate programs he has an active research laboratory in the Conway Institute in UCD investigating how low oxygen modulates synaptic signalling in the brain. He has published over 80 full scientific papers and book chapters and over 200 scientific abstracts to date.

Social Science
Associate Professor Sara O'Sullivan

Sara O'Sullivan, Associate Professor of Sociology and Dean of Social Sciences represents the Social Sciences Programme Board. The Social Sciences Programme Board launched a new Social Sciences degree in September 2018 and under the leadership of Dr Aideen Quilty, and, with the assistance of colleagues from across the university, embedded widening participation into the design and delivery of the new programme.

Veterinary Medicine
Assistant Professor Arun Kumar

Clinician, Drug Discovery Scientist and Entrepreneur with over 15 years of research and teaching experience in pharmacology and regenerative medicine. Extensive international experience with over 100 peer-reviewed publications. Arun has attracted investments from several national and international organisations at various stages of his career. Arun has successfully directed several projects in preclinical / clinical pharmacology, specifically in cardiovascular pathophysiology, diabetic complications, medical devices, arthritis, and regenerative medicine, which has resulted in either patentable products and/or high impact publications.

Policy & Support Services

Director's Nominee

Access & Lifelong Learning
Dr Anna Kelly

Dr Anna M. Kelly, DipEd(HEc), MEd(SEN), MSc(Mgt), PhD (Inclusive Design) is Director, Access & Lifelong Learning at University College Dublin (UCD). She leads UCD University for All - a strategic initiative, overseen by the UCD Widening Participation Committee, and developed to mainstream access and inclusion throughout the University. Her research interests are in the areas of organisational change in the fields of equality, access, widening participation, mainstreaming and inclusion. Dr Kelly is affiliated with the UCD Inclusive Design Research Centre, which promotes research and scholarship in the interdisciplinary domain of Inclusive Design. She is Chair, Leinster Pillar 1 Cluster - a consortium of five higher education institutions (TCD, NCAD, MIE, IADT, UCD), and is also Chair, IUA Access Steering Group (ASG) Part-Time Flexible Education sub-group, and the IUA ASG Operations sub-group.

Access & Lifelong Learning
Dr Bairbre Fleming

Dr Bairbre Fleming is Deputy Director of UCD Access and Lifelong Learning. She has extensive experience working with under represented students through the UCD Access programmes with particular emphasis on mature students and part-time programmes. Her PhD drew on a sociological analysis of the experiences of mature students in higher education.

Admission & Enrolment Planning
Ms Jill O' Mahony

Jill O Mahoney joined UCD in 2007 and currently works as Director of Admissions and Enrolment Planning. Jill's early student years were also spent in UCD in the Engineering and MBA programmes. Working with her colleagues in Admissions and other teams across UCD, Jill enjoys participating in all processes and reviews that influence the different cohorts of students entering UCD.

Communication & Marketing
Ms Mary Staunton

Mary Staunton is Communications Manager at UCD. With a background in financial services and working at UCD since 2007, Mary now works closely with the President's Office to ensure that the President's internal and external communications and speeches are consistent with the University's strategic messaging. She is protocol officer for the University, advising on and managing many key University events and produces the quarterly campus magazine, UCD Today. She is a firm believer in participation for all, in society as well as in education and is the representative of UCD University Relations on the committee.

Library
Ms Avril Patterson

Avril Patterson is currently User Services Manager in UCD Library. Prior to taking up this position in March 2015, she held a number of positions across the UCD library service. She is committed to the development and provision of user focussed services. Avril has a strong personal interest in the agenda of the Widening Participation Committee, as she graduated as a mature student.

Recruitment
Ms Anne-Marie Harvey

Anne-Marie Harvey is currently Director of Student Recruitment at University College Dublin a position she has held since 2007. With long experience in UCD she also serves on the University Management Team (UMT) for Education, Global Engagement Group, Widening Participation and Ad Astra Academy committees.

Teaching & Learning
Associate Professor Terry Barrett

Dr Terry Barrett is Assistant Professor in Education Development at UCD Teaching and Learning where she is Programme Director for the accredited programmes in University Teaching and Learning. Her research and teaching interests include curriculum design, problem-based learning, creativity, academic writing and mindfulness and compassion in higher education.

Student Access Leaders

Ms Amy Hassett

Amy is the DARE Student Representative on the Widening Participation Committee. Amy came into college through the DARE route and her role on the board is to represent students with disabilities on the committee. Amy is a 4th Year Physiology Student.

Mr William Sines

Billy is a second-year student studying Archaeology and the Auditor for the UCD Mature Student Society 2017/2018. He is focused on raising awareness around the diversity of the mature students on campus and the different supports and issues that they require.
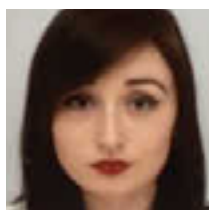
Ms Tamara Whelan

Tamara Whelan is the HEAR Student Representative on the Widening Participation Committee. She is in her final year studying International Commerce with Chinese. Tamara has been involved with Access and Lifelong Learning since joining UCD and is interested in promoting widening participation.

Widening Participation Committee

Access and Lifelong Learning contact information

Thank you

UCD

Ionad don Rochtain agus don
Fhoghlaim ar feadh an tSaoil

Access and Lifelong Learning Centre

University College Dublin
University for All